



IN THE NAME OF ALLAH,
THE MOST GRACIOUS, THE MOST MERCIFUL

© 2023 (1444H) Northern Border University

All publishing rights are reserved. No part of this journal may be reproduced, republished, transmitted in any form or by any means: electronic, mechanical, photocopying, recording or stored in a retrieval system, without the written permission from the Journal of the North.

Journal of the North for Humanities

Peer-Reviewed Scientific Periodical

**Published by
Scientific Publishing Center
Northern Border University**

**Volume 8, Issue No. 2, Part 5
January 2023 / Dhu al-Hijjah 1444 H**

<http://ejournal.nbu.edu.sa>
h.journal@nbu.edu.sa

p-ISSN: 1658-7006 - e-ISSN: 1658-6999

Journal of the North for Humanities

Editorial Board

Chairman of the editorial board

Dr. Farhan Yetaim Alenezi

Northern Border University, KSA

Managing Editor

Prof. Wahid Elsayed Hafez

Northern Border University, KSA

Editorial Secretary

Dr. Ashraf Faroug Abubakr Mahmoud

Northern Border University, KSA

Editorial Board

Prof. Mohamed Ali Brahim Omri

Northern Border University, KSA

Prof. Elias Adam Bensalem

Northern Border University, KSA

Prof. Mourad Ammar Zmami

Northern Border University, KSA

Dr. Awadh Ibrahim Khulaif Alanazi

Northern Border University, KSA

Dr. Mardi Bin Mashouh Al-Enezi

Northern Border University, KSA

Dr. Saud Shaish Alenezi

Northern Border University, KSA

Dr. Hani Mou'nes Awad

Northern Border University, KSA

International Advisory Editors

Prof. Maimonah AL-Sabah

Kuwait University, Kuwait.

Prof. Ahmed Zakaria Elshalak

Ain Shams University, Egypt.

Prof. Jhon Knox Burton

Virginia Tech University, Blacksburg, USA.

Prof. Saad bin Bardi Al-Zahrani

Umm Al-Qura University, KSA.

Dr. Mohammed Monthir Al-Ayashi

University of Bahrain, Bahrain.

Dr. Amera Ahmed Aljaafary

University of Dammam, KSA.

Administrative

Dr. Abdullah Masood Nasser

Dr. Mohamed Abdelhakam Mohamed

Journal of the North for Humanities

About

The Journal of the North is concerned with the publication of original, genuine scholarly studies and researches in humanities both in Arabic and in English. It publishes original papers, review papers, book reviews and translations, abstracts of dissertations, reports of conferences and academic symposia. It is a biannual publication (January and July).

Vision

The journal seeks to achieve leadership in the publication of refereed scientific papers and rank among the world's most renowned scientific journals.

Mission

The mission of the journal is to publish refereed scientific researches in the field of humanities according to well-defined international standards.

Objectives

The Journal of the North aims to:

1. Serve as a scholarly academic reference for researchers in the field of humanities.
2. Meet the needs of researchers, publish their scientific contributions and highlight their efforts at the local, regional and international levels.
3. Participate in building a knowledgeable community through the publication of research that contributes to the development of society.
4. Cover the refereed works of scientific conferences.

Terms of Submission

1. Originality, innovation, and soundness of both research methodology and orientation.
2. Sticking to the established research approaches, tools and methodologies in the respective discipline.
3. Accurate documentation.
4. Language accuracy.
5. The manuscript must not be published or not submitted for publication elsewhere.

Correspondence

Editor-in-Chief

Journal of the North for Humanities

Northern Border University

P.O.Box 1321, Arar 91431

Kingdom of Saudi Arabia

Tel: +966(014)6615499

Fax: +966(014)6614439

email: h.journal@nbu.edu.sa

Website: <http://www.nbu.edu.sa>

Subscription and Exchange

Scientific Publishing Center, Northern Border University,

P.O.Box 1321, Arar 91431, Kingdom of Saudi Arabia

Price: SAR 40 or \$ 20 (Including mailing)



Submission Guidelines

Formatting your manuscript

1. The manuscript must not exceed 45 pages of plain paper (A4).
2. The manuscript must have a title and a summary in both Arabic and English in one page; each summary should not be more than 200 words. The manuscript should include, in both languages, keywords that indicate the field of specialization. The keywords are written below each summary and should not be more than six.
3. The author(s)' name(s), affiliation(s) and address must be written immediately below the title of the article, in both Arabic and English.
4. Arabic manuscripts should be typed in Simplified Arabic, in 14-font size for the main text, and 12-font size for notes.
5. English manuscripts should be typed in Times New Roman, in 12- font size for the main text, and 9-font size for notes.
6. The manuscript is to be typed on only one side of the sheet, and line spacing should be 1.5 cm. Margins should be 2.54 cm (or 1.00 inch) on all four sides of the page.
7. The manuscript must have the following organization:

Introduction

The introduction shows the topic and aims of the research paper. It should be consistent with the research ideas, information and the established facts. The research problem and its importance should be stated. In addition, a review of related literature should be introduced.

Body

The manuscript body includes all necessary and basic details of the research approach, tools and methods. All stated information should be arranged according to priority.

Findings and discussion

Research findings should be clear and brief, and the significance of these findings should be elucidated without repetition.

Conclusion

It is a brief summary of the research topic, findings, recommendations and suggestions.

8. Figures, diagrams and illustrations should be included in the main text, in black and white, and consecutively

- numbered and given titles, and explanatory notes beneath them.
9. Tables should be also included in the main text, and consecutively numbered, and given titles and explanatory notes beneath them.
 10. Samples of scanned manuscripts must be included in the proper place of the manuscript.
 11. The Journal of the North does not publish research and measurement tools (instruments). However, they must be included in the submissions for review by reviewers.
 12. Documentation must follow the 6th edition of the American Psychological Association (APA) reference style in which both the author's name and year of publishing are mentioned in the main text, i.e. (name, year). Numbering the references inside the main text and adding footnotes is not allowed.
 - Researchers' documentation must be as follows: the author's family name followed by a comma and the publishing year like (Khayri, 1985).
 - Page numbers are mentioned in the main text in case of quotations, like (Khayri, 1985, p. 33).
 - If a work has two authors, they must be cited as shown previously, for example (Al-Qahtani & Al-Adnani, 1426H).
 - If there are multiple (more than two) authors, their family names must be mentioned for the first time only, like (Zahran, Al-Shihri, & Al-Dusari, 1995); if the researcher is quoting the same work several times, the family name of the first author followed by "et al." [for papers in English], and by "وأخرون" [for papers in Arabic] must be used, like (Zahran et al., 1995) / (1995 زهران، وآخرون). Full publishing data must be mentioned in the bibliography.
 13. Regarding Islamic studies and Arabic language studies it is permitted to number references and sources within the main text and add footnotes indicated by number or asterisk in 12-font size for Arabic and 9-font size for English.
 14. Hadith documentation must follow the following example: (Sahih Al-Bukhari, vol.1, p.5, hadith number 511).
 15. The bibliography, list of all the sources used in the process of researching, must be added in alphabetical order using the author's last name according to the APA reference style, in 12-font size for Arabic and 9-font size for English.

Bibliographical references

Books

Al Juwayr, I. M. (2009). *Family and society: Studies in the sociology of family* (1st ed.). Riyadh: Dar Alam Al-Kutub.

Periodicals

Awda, A. (2011). Criteria of quality assurance derived from school assessment results: An introduction to stimulating quality and accreditation implementation. *The Jordanian Journal of Educational Science*, 7(2), 163-193.

Doctoral dissertations and master's theses

Al-Qadi, I. A. (1429H). *Natural plants in a coastal environment between Rassi Tanoura and Elmalouh in the Eastern Region: A study in botanical geography and the protection of environment* (Unpublished doctoral dissertation). College of Arts for Girls, Dammam, Kingdom of Saudi Arabia: King Faisal University.

Al-balwy, S. (2014). *The contribution of using educational technology in the motivation of students with learning disabilities to learn in schools at the governorate of Alea (in Arabic)*, (Unpublished master's thesis) Amman, Jordan: Yarmouk University.

Internet references

Citing an online book

Al-mazroui, M. R., & Al-Madani, M. F. (2010). Evaluation of performance in higher education institutions. The Digital Object Identifier (DOI:10.xxxx/xxxx-xxxxxxx-x), or the Hypertext Transfer Protocol (<http://www...>), or the International Standard Book Number (ISBN: 000-0-00-000000-0) must be mentioned.

Citing an article in a periodical

Al-Madani, M. F. (2014). The concept of debate in reaching a compromise. *The British Journal of Educational Technology*, 11(6), 225-260. Digital Object Identifier (DOI:10.xxxx/xxxx-xxxxxxx-x), or the Hypertext Transfer Protocol (<http://onlinelibrary.wiley.com/journal/10.1111>), or the International Standard Serial Number of the journal (ISSN: 1467-8535) must be mentioned.

16. It is the researcher's responsibility to translate into English the Arabic bibliographical references. For example:

الجبر، سليمان. (1991 م). تقويم طرق تدريس الجغرافيا ومدى اختلافها باختلاف خبرات المدرسين وجنسياتهم وتخصصاتهم في المرحلة المتوسطة بالمملكة العربية السعودية. مجلة جامعة الملك سعود- العلوم التربوية، 3(1)، 143-170.

Al-Gabr, S. (1991). The evaluation of geography instruction and the variety of its teaching concerning the experience, nationality, and the field of study in

intermediate schools in Saudi Arabia (*in Arabic*). *Journal of King Saud University Educational Sciences*, 3(1), 143-170.

17. Numerals should be the original Arabic numbers (0,1, 2, 3) in the manuscript.
18. All accepted manuscripts devolve their property to the Journal of the North for Humanities and even during review processes.

Required documents

Researchers are required to submit the following:

- 1)An electronic copy of their submissions in two formats: Microsoft Word document and PDF, all the required documents

must be sent to the following email:

h.journal@nbu.edu.sa

- 2)The author's CV, including his/her full name in Arabic and English, current work address, and academic rank.
- 3)The author must fill out and submit the application for publishing in the Journal of the North, and the Pledge Statement that his/her manuscript has not been published before or is not submitted for publication elsewhere.

NB

- 1)The submissions received by the journal will not be returned whether published or not.
- 2)The published papers reflect only the authors' points of view.

Contents

Manuscripts in Arabic Language

- **Words seen by Ibn Attya in his Tafsir as not from the Arab's speech: a descriptive balancing study**
Fahad Bin Abdulmoneim Suqir Al-Solami 1557
- **Prioritizing the Right of the Servant over the Right of God Almighty in Family Rulings: A Comparative Jurisprudential Study**
Monerah Saeed Abdullah Abuhmamamh 1589
- **Effects and influence between grammar and jurisprudence through Jamal Al-Din Al-Isnawi's book Al-Tamheed in the getting of the branches from the origins**
Haifa A. Alhawass 1625
- **The Efficiency of a Training Program Based on the Medad Educational Platform in Enhancing Reading Skills for Deaf and Hard of Hearing Upcoming College Students**
Mariam Ibrahim Ghabban, Huda Ahmad Al-Themari, Ulaa Yassin Al-Barr 1655
- **Zakat and social responsibility accounting: a comparative study**
Amjad jameel alshorafa 1693
- **Effectiveness of using Edelson's strategy in achieving mathematical concepts among sixth-grade primary students in Hail**
Mohammad Hamad alkhuzaim 1723
- **Involvement in e-learning over distance in the light of teaching efficiency, quality of learning system management, and student readiness: a predictive study**
Hammad Al-Tayyar Mayouf Al-Enezi 1753
- **The Role of Faculty Members in Departments of Curriculum and Teaching Methods at Saudi Universities in Facing Crises: COVID-19 as a Model**
Abdulaziz Othman Alzahrani 1773
- **Content Analysis of Arabic Language Curricula at the Intermediate Stage in Light of McCarthy's (4MAT) Model**
Mohammed Saad AL Sharif 1835
- **Primary School Female Teachers' Practice Degree of Electronic Motivation Methods in Microsoft Teams and Obstacles from their Point of View**
Fawziah Abdullah Almadhuni 1857
- **Reality of the role of King Abdul-Aziz University in employing the values of Islamic culture to develop the community environment in light of the vision of the Kingdom of Saudi Arabia 2030**
Abdullah Attitallah Alahmadi 1901

Manuscripts in English Language

- **Learning via Snapchat: real communication in TEFL**
Thuraya A. Alabsi 1939
- **Students' Use of Higher-Order Thinking Skills in a Discourse Analysis Course**
Awatif Katib Alruwaili 1951

Manuscripts in English Language